

Pathways to Success

PATHWAYS TO S.U.C.C.E.S.S. at Tantasqua High School serves students in grades 9 through 12 who have intellectual impairments and/or Autism in the mild to moderate range. These disabilities present a wide range of communication, academic, behavioral, and life skill challenges. The program provides real life experiences for the students. These students tend to have great difficulty transferring skills from the classroom to the community. The curriculum provides community-based experiences that lend meaning to classroom lessons and continues throughout the remainder of each student's school career. The program begins with the introduction of basic skills needed to participate in a meaningful way in our community.

Pathways students have a history of learning difficulties and limited social skills that set them apart from their peers in most general education classrooms. Usually these issues have interfered with their academic and social success. The faculty provides a supportive and secure environment in which academic, daily living, and vocational skills are addressed. Students will participate in general education classrooms and programs as often as the experience is meaningful.

The theme of **PATHWAYS to S.U.C.C.E.S.S.** is to promote a healthy and positive sense of independence and confidence in students as they approach adulthood. We strive to provide each student a balance between support services and the freedom to independently make choices.

Students take periodic trips to stores, restaurants, and community facilities to foster the generalization of targeted skills to a larger environment.

The four blocks of the high school day address functional English language arts, functional math, functional science/technology, motor and physical activity, life skills/ADL's, pre-vocational training and community experience.



**TANTASQUA
REGIONAL SCHOOL
DISTRICT**

**TANTASQUA
REGIONAL
SCHOOL DISTRICT**



Pathways to S.U.C.C.E.S.S.

Students Using Curriculum and Community
to Excel in School and Society

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