

LIFE SKILLS RUBRIC FOR GRADING PATHWAYS STUDENT'S

Date: _____

Student: _____

Skill: _____

Class: _____

	1	2	3	4	Student's Score
Demonstration of Skill	Student's performance is inaccurate and demonstrates minimal understanding of the skill	Student's performance is inconsistent w/ accuracy and limited understanding	Student's performance is mostly accurate and demonstrates some understanding of the skill	Student's performance is accurate and is of consistent quality	
Independence	Student requires 1:1 or requires extensive/maximum verbal, visual and physical assistance to demonstrate skill	Student requires frequent/moderate verbal, visual and physical assistance to demonstrate skill	Student requires some/minimum verbal, visual and physical assistance to demonstrate skill	Student requires very little verbal, visual and physical assistance to demonstrate skill or Independent	
Self-Evaluation	No evidence of self correction in this content area	Student infrequently self correct, monitors or reflects on their work	Student occasionally self reflects	Student self corrects and monitors him/herself	
Performance	1:1	Student has an Awareness	Student is Emerging	Student is Progressing	

Comments: _____

Scorer's Name/Position: _____