



Learning for Life

TANTASQUA TECHNICAL DIVISION

School Improvement Plan 2010-2011

Timothy J. Prouty, Principal/Director

**Tantasqua Regional High School
319 Brookfield Road
Fiskdale, MA 01518**

Goal 1: Prepare students for post graduate experiences that include college, careers, and/or military service.

GOALS FOR 2010-2011			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Organize Common Career Planning Activities at each grade level.	Improved content in Student Portfolios, reflective writings about career paths, student resumes, etc.	Utilize department meetings to plan Common Career Based Activities	Completed assignments assessed, tracked using VTCTS, and stored in Student Portfolios
The Cooperative Education Coordinator will facilitate additional placements for seniors in all programs	Continue to monitor base line data in order to document increased placement by program	Utilize release time to review reporting changes in Coop documentation requirements	All Cooperative Ed. sites up to date with safety audits, cori's, and full documentation
Continue to monitor student progress in both academic and technical standards.	Effective utilization of the Educational Proficiency Plans and the Technical Competency Tracking System	Professional Development time for shared assessments with Math and ELA for tracking Embedded Academics	Meet the district goals for percentage increases in student achievement

GOALS FOR 2009-2010

OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Increase opportunities for all students to access cooperative education placements	Establish a base line data base in order to monitor placement by program	Seek funding for a certified Cooperative Education Coordinator to manage placements, safety audits, and compliance issues	Increase Coop placement opportunities in all career programs <div style="border: 1px solid black; padding: 2px; display: inline-block;">Goal Partially Met</div>
Increase the technical competency levels of achievement of students with disabilities by 10%	Compare Vocational Technical Competency attainment levels using the VTCTS from the DESE.	Professional Development time used for training in use of Vocational Technical Competency Tracking System and monitor student outcomes.	Increase levels of competency attainment for students with disabilities as well as other special populations. <div style="border: 1px solid black; padding: 2px; display: inline-block;">Implemented and Ongoing</div>
Increase instructional strategies that are designed to meet the needs of diverse learners.	Increased program completion rates by students who are disabled, as well as members of other special populations.	Professional Development time used for training instructional assistants and Sped staff in instructional strategies for use in a project/activity based classroom.	Increase Positive Placement Indicators as data for monitoring gains in placing graduating seniors <div style="border: 1px solid black; padding: 2px; display: inline-block;">Goal Met</div>

Increased Sped Support

Goal Met

Goal Met

Goal Met

Goal 2: Maintain a distinctive, active learning environment which requires student application of knowledge and demonstration of skills.

Goal 3: Offer a wide range of technical-based programs designed to prepare students for today's challenging world of work, as well as the promising careers of tomorrow.

GOALS FOR 2010-2011			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Increase student levels of proficiency for all Six Technical Curriculum Strands	Increased levels of achievement when compared to last year's tracking data	Utilize department meetings to review data and create action plans to improve student achievement	Meet the district goals for percentage increases in student achievement
Explore the addition of new programs for increasing opportunities necessary with increased enrollments.	Creation of pilot program(s) based on data from the Regional Employment Board followed by an action plan for implementation	Use Professional Development funds to support curriculum design efforts	Provide initial funding requirements for planning purposes prior to FY12 budget season.
Promote the use of Articulation agreements to eligible students for college credit earned in their technical classes	Increased numbers of students taking advantage of credits earned.	Release time used to coordinate negotiations with Tech Prep Consortium partners.	Increase the number of Articulation Agreements available to students
GOALS FOR 2009-2010			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Modify Exploratory Program to insure equal access to all Career Programs	Implementation of Tech Concepts for students who are learning disabled. <div style="border: 1px solid black; padding: 2px; display: inline-block;">Implemented and Ongoing</div>	Provide professional development time to modify curriculum in order to provide accommodations for students on IEP's. Identify benchmarks for student success.	Create opportunities for students with disabilities able to transition successfully into Career Programs <div style="border: 1px solid black; padding: 2px; display: inline-block;">Goal Partially Met</div>
Explore the addition of a Facilities Management, Hospitality & Tourism, and/or Marketing Program(s) for increasing opportunities necessary with increased enrollments.	Creation of pilot programs based on data from the Regional Employment Board followed by an action plan for implementation	Use Professional Development funds to support curriculum design efforts <div style="border: 1px solid black; padding: 2px; display: inline-block;">Goal Partially Met</div>	Program acceptance and funding in the 2010-2011 Budget cycle

Goal 4: Provide learning experiences that are school and community based in order to promote within students a spirit of civic pride and community involvement.

GOALS FOR 2010-2011			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
SkillsUSA Leadership to coordinate all community based projects working with their Advisor, Teachers, Curriculum Coordinator, and Principal/Director	Completion of at least one community service project in each career program	Provide professional development time to teachers create a project request application and an evaluation rubric to aid in decision making.	Implementation of a new community service system with necessary procedures in place.
SkillsUSA Leadership to assist in showcasing student projects during open house events	Student presenters available in each program to assist while parents tour the various programs	Skills USA permanently placed on the agenda for monthly dept. meetings.	Increased levels of participation by both students and parents during public events.
GOALS FOR 2009-2010			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Continue efforts providing community service learning opportunities for technical division students.	SkillsUSA student leaders coordinating opportunities for service learning projects	Release time given to instructional staff to establish links within the district communities	Press releases announcing completion of projects.
	Process implemented		Goal Not Met
Develop a plan for a Tech. Division open house to showcase student's work and achievements.	Open House placed on school calendar to coincide with winter recruitment.	Encourage teachers to volunteer to exhibit student work and assist upperclassmen in preparing demonstrations of skills.	Level of Participation by parents and general public in open-house activities.
	Goal Partially Met		

Goal 5: Secure the community support and involvement necessary to provide current, meaningful, and relevant curriculum offerings.

GOALS FOR 2010-2011			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Increase recruitment efforts to balance representation on Program Advisory Committees so that all groups are equally represented	Balanced membership lists using DESE's approved form.	Release time to contact/recruit representatives for individual programs	Documentation meets state recommendations for all programs.
Program Advisory Committee members invited to shadow teachers for part of a day	A better understanding of the instructional format and curriculum content of each program	Time to follow-up and reflect on visit by PAC member and review any recommendations	Increased levels of participation by PAC members, hopefully establishing a higher level of commitment by members.
Communicate/promote student recognition via press releases, ConnectED, and better use of web site.	Maintain a record of monthly communications.	Time to work on improving web site for the technical division and distribution of press release preparation packets.	Maintain a file of successful newspaper articles, ConnectED releases, and printed web improvements.
GOALS FOR 2009-2010			
OBJECTIVE	SUCCESS MEASUREMENT	PROFESSIONAL DEVELOPMENT	SUCCESS MEASUREMENT
Increase communications of (CTE) programs with Program Advisory Members by surveying their future work force needs.	Advisory Committee members active participation in school sponsored events. Increased membership with proper representation in Program Advisory Committees	Release time given to staff to visit industry partners in order to strengthen the partnership between school/business/industry/community	Development of an action plan to address perceived needs of Advisory Committee members.
Match community resources with the proposed programs in Facilities Management, Hospitality & Tourism, and/or Marketing Education	Develop an advisory committee for each new program to ensure that the program meets the needs of the local economy.	Professional development resources directed at curriculum planning and instructional design of learning activities.	Successful design of introductory courses for implementation during the 2010-2011 school year.
		Goal Partially Met	

The Technical Division of the Tantasqua Regional High School is committed to preparing Tantasqua students to meet the needs and demands of the ever-changing technical work place. It is essential that we provide students with broad, transferable technical skills, as well as the communication, computation, collaboration, critical thinking, and interpersonal skills necessary for successful lifelong learning, wage earning, and citizenship.

Technical Division Programs and Instructional Staff

Allied Health
Valerie Goncalves
Joanne Silvestris

Culinary Arts
James Boland
Franco Dell'Olio

Machine Tool
Pat Lariviere
Ray Rousseau

Carpentry
Steven Mucha
Timothy Seguin

Drafting/CAD
Larry Labelle
Ray Vallee

Exploratory
TBA
Cheryl Hackenson

Computer Tech
TBA

Electrical
Moe Bracken
Noel Lamothe

**Instructional
Assistants**
Wendell Brechin
Patricia Colognesi
Timothy Burns
Mark Chevalier

**Technical
Guidance**
William Dado

**Administrative
Services**
Cindy Walsh