

Tantasqua Regional School District and Union 61

Teacher Induction/Mentoring Program Expectations of Mentees

- ◇ Meet on a regular basis with his/her mentor. Meeting topics can be predetermined by the mentee to meet his/her current needs. Formal meetings are required twice per month. Informal meetings are encouraged and should be frequent.
- ◇ If after several meetings, you find that the mentor assignment is not conducive to a productive relationship, communicate this to any program coordinator for assistance.
- ◇ Confidentiality should be maintained unless the mentor has given explicit permission to share information with someone outside the mentoring relationship.
- ◇ Attendance and participation is required at all after school sessions. Independent work may also be assigned. Topics will focus on the four educator standards as outlined by the DESE.
- ◇ Make plans to visit your mentor in his/her classroom with students and schedule any peer observations, classroom visits, that you may need to assist you with improving any area/s of your practice.
- ◇ Reflect on your practice throughout the year and share your thoughts during meetings with your mentor. Work with him/her to effectively use mentor observations and feedback, conversations with colleagues, classroom visits and professional resources to enhance components of your practice.
- ◇ Attend and make at a brief student-centered presentation at the Celebration of Teaching at the end of the school year.