

**TANTASQUA REGIONAL & UNION 61 SCHOOLS  
DISTRICT IMPROVEMENT FY11-13**

*Goal 1: To increase student achievement.*

<b>FY11-13</b>	<b>OBJECTIVES</b>	<b>ACTIONS AND SUCCESS MEASURES</b>	<b>RELATED PROFESSIONAL DEVELOPMENT</b>
1.a.	To provide targeted instruction to increase student achievement so that an additional 10% of the students reach proficiency in all curriculum areas	<p>Comparison of FY 09 and FY 10 assessment data for cohorts: Massachusetts Comprehensive Assessment System (MCAS), Developmental Reading Assessment (DRA), Standardized Test for Assessment of Reading (STAR)</p> <p>Year to year comparison for Preliminary Scholastic Aptitude Test (PSAT), Scholastic Aptitude Test (SAT), and Advanced Placement (AP)</p>	<p>Train administrators and teachers in the use of various Data Warehouse features</p> <p>Develop teacher leadership cohort that will work in schools to align curriculum and encourage innovation in teaching</p>
1.b.	To elevate student proficiency in writing across all content areas	Inclusion of writing rubrics and performance criteria in all K-12 curriculum documents	Professional development focused on writing across all curriculum areas
1.c.	To continue to refine our common curriculum and teaching practice, encouraging and sharing innovation in practice	Production of documents and reports which adhere to the seven year curriculum cycle	<p>Professional development focused on writing across all curriculum areas</p> <p>Convene curriculum study teams as indicated on seven year curriculum cycle</p> <p>Develop teacher leadership cohort that will work in schools to align curriculum and encourage innovation in teaching</p>
1.d.	To embrace new technologies that enhance learning and improve our students' ability to compete in a global	Pilot the use of Blackboard Connect as a tool for professional development and on-line learning.	Training for Blackboard Connect

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1.e.	To continue to provide mentoring for first year teachers as well as support for mentors	List of Mentors and Protégées; minutes of meetings; Mentor Logs; protégée surveys	Develop teacher leadership cohort that will work in schools to align curriculum and encourage innovation in teaching

*Goal 2: To maintain and enhance the district's comprehensive program of student support services.*

<b>FY11-13</b>	<b>OBJECTIVES</b>	<b>ACTIONS AND SUCCESS MEASURES</b>	<b>RELATED PROFESSIONAL DEVELOPMENT</b>
2.a.	To provide instruction to meet the needs of diverse learners that addresses state and federal mandates	10% decrease in out-of-district placements comparing FY 10 & FY 11 data  Accommodations will be noted on instructional plans reviewed by building principals and reviewed by Director of Special Education	Large group, small group and individual instruction (modeling) to teachers on differentiated instructional strategies, multiple forms of assessment, modifying instruction to meet diverse students' needs teaching in the block, life skills development  To provide large group, small group and individual instruction to teachers on the appropriate use of the software
2.b.	To ensure that all classroom teachers and specialists are aware of required accommodations for students with disabilities	Accommodations will be noted on instructional plans reviewed by building principals and reviewed by Director of Special Education  Tracking reports of student services available, as needed	Meetings of team chairs and classroom teachers to review Individual Education Plans (IEPs) and 504 plans
2.c.	To continue and expand use of assistive technologies to support student learning	10% increase in documented use of assistive technologies to enhance instruction and for MCAS	Training provided to faculty in assistive technology tools

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2.d.	To ensure that every student has at least one caring adult to whom he or she feels connected	Monitor implementation of student advisory program	Regular meetings of steering committee

*Goal 3: To maintain a reciprocal and ongoing program of community outreach and support.*

<b>FY11-13</b>	<b>OBJECTIVES</b>	<b>ACTIONS AND SUCCESS MEASURES</b>	<b>RELATED PROFESSIONAL DEVELOPMENT</b>
3.a.	To develop afterschool programs at all grade levels.	Conduct needs assessments in each community  Convene community meetings to elicit support and develop partnerships	None
3.b.	To enhance on-line resources and tools which support student learning and those that can be accessed by parents	Pilot the use of Blackboard Connect for various educational purposes	Training in the use of Blackboard Connect
3.c.	Support cross-generation opportunities for involvement within the schools for the community	Convene community meetings to elicit support and develop partnerships  Increase the involvement of community members within the school communities	Continued implementation of eSped and iPass components