

Theme: American Studies: Social Reform

Essential core question: How does social discontent lead to change in society?

<p><i>The student will demonstrate an understanding of the following vocabulary/concepts:</i></p> <p>The evolution of the concepts of personal freedom, individual responsibility, and respect for human dignity.</p> <p>The growth and impact of centralized state power.</p> <p>The influence of economic, political, religious, and cultural ideas as human societies move beyond regional, national, or geographic boundaries.</p> <p>The effects of geography on the history of civilizations and nations.</p> <p>The growth and spread of free markets and industrial economies.</p> <p>The development of scientific reasoning, technology, and formal education over time and their effects on people's health, standards of living, economic growth, government, religious beliefs, communal life, and the environment.</p> <p>The birth, growth, and decline of civilizations.</p> <p>RELATED SOFTWARE AND WEBSITES Marco Polo has 30 related resources www.marcopolo-education.org http://www.historesearch.com/ushist.html http://www.si.umich.edu/spies/index-galler.html http://www.civilwar.org</p>	<p style="text-align: center;">STUDENT LEARNING OUTCOMES</p> <p><i>The student will:</i></p> <p>S1 Compare and contrast the role of individuals or classes during different historical periods. (US1.29, US1.35) Example: Indentured servants with slaves</p> <p>S2 Demonstrate an understanding that unresolved injustice will rise to the surface in time. (US1.23, US1.29, US1.31, US1.33) Example: Native Americans and the Trail of Tears African Americans and anti-slavery Women's movement Labor movement</p> <p>S3 Explain how cultural intrusion impacted indigenous people. (US1.26) Examples: Westward Movement Cherokee's Trail of Tears Manifest Destiny</p> <p>S 4 Describe the development of metropolitan centers as the United States has evolved. (US1.27, US1.28)</p> <p>S 5 Correlate cultural advances with the need for social reforms. (US1.33) Examples: Seneca Falls Women's Suffrage</p> <p>S 6 Describe changes that occur throughout United States History related to one (or more) of the following: (US1.30, US1.32, US1.34)</p> <p style="text-align: center;">Education Medicine Religion Public Institutions</p>	<p>ASSESSMENT STRATEGIES AND ACTIVITIES <i>Students will demonstrate their knowledge/skill by:</i></p> <p>Students will choose one reform and create a visual scrapbook summarizing the movement.</p> <p>Students will create a poster reflecting accomplishments of an important woman in United States History.</p> <p>SUGGESTED TEACHING STRATEGIES AND LEARNING ACTIVITIES</p> <table style="width: 100%; border: none;"> <tr> <td>Journal Writing</td> <td>Debate</td> </tr> <tr> <td>Curriculum produced materials</td> <td></td> </tr> <tr> <td>Art/Music integration</td> <td>Role Play</td> </tr> <tr> <td>Graphic Organizers</td> <td>Political Cartoons</td> </tr> <tr> <td>Reading for content and relevance</td> <td></td> </tr> <tr> <td>Analyze Primary source documents</td> <td></td> </tr> <tr> <td>Open-response questions</td> <td>Oral Presentations</td> </tr> <tr> <td>Problem solving Initiatives</td> <td>Plays</td> </tr> <tr> <td>Interdisciplinary Activities</td> <td>Field Study-OSV</td> </tr> <tr> <td>Lecture/note taking</td> <td>Persuasive essay</td> </tr> </table> <p>SUGGESTED INSTRUCTIONAL MATERIALS & RESOURCES</p> <p><u><i>We the People</i></u> <u><i>American History: The Early Years to 1877</i></u></p> <p>Primary Sources;</p> <p><u><i>American Portraits</i></u> <u><i>Geography in History</i></u></p>	Journal Writing	Debate	Curriculum produced materials		Art/Music integration	Role Play	Graphic Organizers	Political Cartoons	Reading for content and relevance		Analyze Primary source documents		Open-response questions	Oral Presentations	Problem solving Initiatives	Plays	Interdisciplinary Activities	Field Study-OSV	Lecture/note taking	Persuasive essay
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