

**Social Studies Curriculum
Union 61/Tantasqua Schools
Grade 7**

Theme: World Regions, Asia

<i>Students will demonstrate an understanding of the following concepts:</i>	STUDENT LEARNING OUTCOMES*	ASSESSMENT STRATEGIES/ACTIVITIES
<p>Use map and globe skills learned in pre kindergarten to grade six to interpret different kinds of projections, as well as topographic, landform, political, population, and climate maps. (G)</p> <p>Use geographic terms correctly, such as <i>delta, glacier, location, settlement, region, natural resource, human resource, mountain, hill, plain, plateau, river, island, isthmus, peninsula, erosion, climate, drought, monsoon, hurricane, ocean and wind currents, tropics, rain forest, tundra, desert, continent, region, country, nation, and urbanization.</i> (G)</p> <p>Interpret geographic information from a graph or chart and construct a graph or chart that conveys geographic information (e.g., about rainfall, temperature, or population size) (G)</p> <p>Explain the difference between absolute and relative location and give examples of different ways to indicate relative location for countries or cities across the world. (G)</p> <p>Identify how current world atlases are organized and the kind of information they provide for each continent and country. (G)</p> <p>Identify what time zones are, when and how the precise measurement of longitude was scientifically and historically determined, the function and location of the international date line, and the function of the Royal Observatory in Greenwich, England.</p>	<p><i>A student will be able to:</i></p> <p>CSA.1 On a map of the world, locate Western Asia, or the Middle East. On a map of the Middle East, locate the Black Sea, Mediterranean Sea, Caspian Sea, Red Sea, Indian Ocean, Arabian Peninsula, and the Persian gulf. (G)</p> <p>CSA.2 Use a map key to locate countries and major cities in the Middle East. (G , E)</p> <p>CSA.3 Explain how the following five factors have influenced settlement and the economies of major Middle Eastern countries. (G, E) <i>Absolute and relative locations Climate Major physical characteristics Major natural resources Population size</i></p> <p>CSA.4 Locate and describe the various ethnic and religious groups of the Middle East. (G, H, C, E)</p> <p>CSA.5 Identify when the countries in the Middle East became independent nations and explain how independence was achieved. (H, G)</p> <p>CSA.6 On a map of the Middle East, Europe, Africa, and Asia, identify where Islam began and trace the course of its expansion to 1500 AD. (H)</p> <p>CSA.7 Describe significant aspects of Islamic Belief. (H) <i>The life and teachings of Muhammad The significance of the Qur'an as the primary source of Islamic belief Islam's historical relationship to Judaism and Christianity The relationship between government and religion in Muslim societies</i></p> <p>CSA.8 On a map of the world, locate Central and South Asia. On a map of Central and South Asia, locate the Indian Ocean, the Arabian Sea, the Bay of Bengal, the Ganges River, the Indo-Gangetic Plain, the Northern Mountains, the Deccan Plateau, the Himalayan Mountains, and the Steppes. (G)</p> <p>CSA.9 Use a map key to locate the countries and major cities in Central and South Asia. (G, E)</p>	<p><i>Students will demonstrate their knowledge/skill by:</i></p> <p>Create one of the following related to target region:</p> <p style="text-align: center;"><i>physical, political, resource and economic activity, climate or population map.</i></p> <p>Develop a Country/Regional Profile/journal Prepare a resolution on the country's behalf for a model UN.</p> <p>SUGGESTED TEACHING STRATEGIES & LEARNING ACTIVITIES</p> <p>Map & Atlas & Almanac Analysis Problem Solving Initiatives Group Activities Research Project Timelines Analyze Primary & Secondary documents Open-response questions Oral Presentations Interdisciplinary Activities Simulations Locate information using indexes, table of contents, computerized directories</p>

* Numbers correspond to Learning Standards from the Massachusetts History and Social Science Framework August, 2003 pp.33-41

DISCIPLINES:

H= History

G= Geography

E= Economics

C= Civics and government

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<i>Students will demonstrate an understanding of the following vocabulary/concepts:</i>	STUDENT LEARNING OUTCOMES*	ASSESSMENT STRATEGIES/ACTIVITIES
<p>Give examples of differences in time in countries in different parts of the world. (G)</p> <p>Use the following demographic terms correctly: <i>ethnic group, religious group, and linguistic group.</i> (G)</p> <p>Define what a nation is and give examples of the different ways nations are formed. (C)</p> <p>Give examples of several well-known international organizations (e.g., the North Atlantic Treaty Organization, the World Bank, the International Monetary Fund, the British Commonwealth, and the United Nations) and explain their purposes and functions. (C)</p> <p>Provide examples of currencies from several countries and explain why international trade requires a system for exchanging currency between nations. (E)</p> <p>Give examples of products that are traded among nations, and examples of barriers to trade in these or other products. (E)</p> <p>Define supply and demand and describe how changes in supply and demand affect prices of specific products. (E) <i>Supply is what producers or sellers want to sell or exchange. Demand is what consumers or buyers want to get in exchange or buy.</i></p>	<p><i>A student will be able to:</i></p> <p>CSA.10 Explain how the following five factors have influenced settlement and the economies of major Central and South Asian countries. (G, E)</p> <p style="margin-left: 40px;">A. absolute and relative locations B. climate C. major physical characteristics D. major natural resources E. population size</p> <p>CSA.11 Identify when India, Pakistan, Bhutan, Nepal, Bangladesh, Sri Lanka, and the Central Asian republics first became independent countries and explain how independence was achieved. Explain the relationship of the Central Asian republics to the former Soviet Union. (H, G)</p> <p style="text-align: center;">Optional Topics for Study of Asia</p> <p>Locate and describe major ethnic and religious groups in various countries in Central and South Asia. (Silk Road reference)</p> <p>Describe important economic, political, and religious developments in Indian history</p> <p style="margin-left: 40px;"><i>The origins of Indian civilization in the Indus Valley The evolution and central principles of Hinduism and the Teachings of Buddhism</i></p> <p>SEAO.1 On a map of the world, locate Southeast Asia, the Indian Ocean, Australia, New Zealand, Antarctica, the major Pacific Islands, the Pacific Ocean, and the Coral Sea. On a map of Southeast Asia and Oceania, locate the Bay of Bengal, the South China Sea, the Great Victoria Desert, and the Great Barrier Reef. (G)</p> <p>SEAO.2 Use a map key to locate countries and major cities in the various regions of Southeast Asia, Australia, and the major Pacific Islands. (G, E)</p> <p>SEAO.4 Identify when countries in Southeast Asia and Oceania became independent countries and describe how independence was achieved. (G, H)</p>	<p><i>Students will demonstrate their knowledge/skill by:</i></p> <p>Create one of the following related to target region:</p> <p style="margin-left: 40px;"><i>physical, political, resource and economic activity, climate or population map.</i></p> <p>Develop a Country/Regional Profile/journal Prepare a resolution on the country's behalf for a model UN.</p> <p>SUGGESTED INSTRUCTIONAL MATERIALS & RESOURCES</p> <p><u><i>The Ancient World</i></u> Prentice Hall <i>World Explorer Series</i></p> <p><i>Human Heritage: A World History</i></p> <p><u><i>World Geography</i></u> Silver, Burdett, Ginn <i>Human Heritage: A World History</i></p> <p>Primary Sources</p> <p>Books, videos and other materials from Primary Source Network in Watertown, MA and the Five Colleges Resource Center at Smith College in Northampton, MA</p> <p><u><i>Faith and Belief: Five Major World Religions</i></u> Text and Video by Knowledge Unlimited</p> <p><u><i>Religions Explained</i></u> by Anita Ganeri</p>

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<p><i>Students will demonstrate an understanding of the following vocabulary/concepts:</i></p> <p>Identify the key elements of a market economy. (E)</p> <p><i>In a market economy, the major decisions about production and distribution are made in a decentralized manner by individual households and business firms following their own self-interest.</i></p> <p>Describe how different economic systems (traditional, command, market, mixed) try to answer the basic economic questions of what to produce, how to produce, and for whom to produce. (E)</p> <p>Compare the standard of living in various countries today using gross domestic product per capita as an indicator. (E)</p> <p>RELATED WEBSITES AND SOFTWARE:</p> <p><i>CountryReports.com</i> <i>NationalGeographic.com</i></p> <p>Marco Polo resources; www.marcopolo-education.org</p> <ul style="list-style-type: none"> • <i>Cultural Symbols and the Characteristics of Place</i> • <i>Where in the World would you like to live?</i> • <i>International Food Court</i> • <i>Xpedition Hall</i> • <i>Earth from Space</i> • <i>Fast Food Around the World</i> • <i>Culture Shock</i> • <i>Comparative Economic Systems</i> • <i>Explore It!</i> 	<p>STUDENT LEARNING OUTCOMES*</p> <p><i>A student will be able to:</i></p> <p>SEAO.4 Explain how the following five factors have influenced settlement and the economies of major countries of Southeast Asia and Oceania. (G, E)</p> <ul style="list-style-type: none"> A. absolute and relative locations B. climate C. major physical characteristics D. major natural resources E. population size <p>NEA.1 On a map of the world, locate North and East Asia, the Pacific Ocean, and the Arctic Ocean. On a map of East Asia, locate the Sea of Japan, the Yellow Sea, the East China Sea, the Gobi Desert, the Himalayas, and the Huang He (Yellow) and Chang Jiang (Yantgtze) Rivers. On a map of North Asia, locate Siberia and the Yenisey, Lena, and Kolyma rivers. (G)</p> <p>NEA.2 Use a map key to locate the countries and major cities in the various regions of East Asia. (G, E)</p> <p>NEA.3 Explain how the following five factors have influenced settlement and the economies of major East Asian countries. (G, E)</p> <ul style="list-style-type: none"> A. absolute and relative locations B. climate C. major physical characteristics D. major natural resources E. population size <p>NEA.4 On a map of Asia, locate China, the Huang He (Yellow) River and Chang Jiang (Yangtze) Rivers, and the Himalayan Mountains. (G)</p> <p>NEA.5 Describe the topography and climate of eastern Asia, including the importance of mountain ranges and deserts, and explain how geography influenced the growth of Chinese civilization. (G, E)</p> <p>NEA.6 Describe the ideographic writing system used by the Chinese (characters, which are symbols for concepts/ideas) and how it differs from an alphabetic writing system. (H)</p>	<p>ASSESSMENT STRATEGIES/ACTIVITIES</p> <p><i>Students will demonstrate their knowledge/skill by:</i></p> <p>Create one of the following related to target region:</p> <p style="text-align: center;"><i>physical, political, resource and economic activity, climate or population map.</i></p> <p>Develop a Country/Regional Profile/journal Prepare a resolution on the country's behalf for a model UN.</p> <p>SUGGESTED TEACHING STRATEGIES & LEARNING ACTIVITIES</p> <p>Map & Atlas & Almanac Analysis Problem Solving Initiatives Group Activities Research Project Timelines Analyze Primary & Secondary documents Open-response questions Oral Presentations Interdisciplinary Activities Simulations Locate information using indexes, table of contents, computerized directories</p>
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<p><i>Students will demonstrate an understanding of the following vocabulary/concepts:</i></p> <p>Time zones travel time topographic map Delta glacier island Archipelago isthmus strait Erosion drought climate Hurricane monsoon ocean current Wind current river source tropics Rainforest tundra desert Desertification Sub-Saharan town City country nation Continent settlement urbanization maritime civilization region natural resource human resource indigenous ethnic group demographic religious group linguistic group currency trade barriers market economy command economy per capita network gross domestic product (GDP) diversity standard of living Human Development Index economic development international trade outsourcing trade barriers corrupt Refugee colonization status Military</p>	<p style="text-align: center;">STUDENT LEARNING OUTCOMES*</p> <p><i>A student will be able to:</i></p> <p>NEA.7 Describe important technologies of China such as bronze casting, silk manufacture, and gunpowder. (H, E)</p> <p>NEA.8 Identify who Confucius was and describe his writings on good government, codes of proper conduct, and relationships between parent and child, friend and friend, husband and wife, and subject and ruler. (H, C)</p> <p>NEA.9 Describe how the First Emperor unified China by subduing warring factions, seizing land, centralizing government, imposing strict rules, and creating with the use of slave labor large state building projects for irrigation, transportation, and defense (e.g., the Great Wall). (H, C, E)</p> <p style="text-align: center;">Optional Topics for Study of Asia</p> <p>Explain how the following five factors have influenced settlement and the economies of major East Asian countries. (G, E)</p> <p style="margin-left: 40px;">A. absolute and relative locations B. climate C. major physical characteristics D. major natural resources E. population size</p> <p>Describe the general level of education in selected countries in Asia and Oceania and its relationship to the economy. (G, H, E)</p> <p>Describe the political and social status of women in selected countries in Asia and Oceania. (G, H, E)</p> <p>Describe major ethnic and religious groups in various countries in Southeast Asia and Oceania. (G, H, E)</p>	<p>ASSESSMENT STRATEGIES/ACTIVITIES <i>Students will demonstrate their knowledge/skill by:</i></p> <p>Create one of the following related to target region:</p> <p style="margin-left: 40px;"><i>physical, political, resource and economic activity, climate or population map.</i></p> <p>Develop a Country/Regional Profile/journal Prepare a resolution on the country's behalf for a model UN.</p> <p>SUGGESTED INSTRUCTIONAL MATERIALS & RESOURCES <u><i>The Ancient World</i></u> Prentice Hall <i>World Explorer Series</i></p> <p><i>Human Heritage: A World History</i></p> <p><u><i>World Geography</i></u> Silver, Burdett, Ginn Human Heritage: A World History</p> <p>Primary Sources</p> <p>Books, videos and other materials from Primary Source Network in Watertown, MA and the Five Colleges Resource Center at Smith College in Northampton, MA</p> <p><u><i>Faith and Belief: Five Major World Religions</i></u> Text and Video by Knowledge Unlimited</p> <p><u><i>Religions Explained</i></u> by Anita Ganeri</p>
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