

**Social Studies Curriculum
Union 61/Tantasqua Schools
Grade 11-12**

Course: Sociology

<p><i>Students will be able to :</i></p> <p>Interpret and construct timelines that show how events and eras in various parts of the world are related to one another. (H)</p> <p>Interpret and construct charts and graphs that show quantitative information. (H, C, G, E)</p> <p>Explain how a cause and effect relationship is different from a sequence or correlation of events. (H, C, E)</p> <p>Distinguish between long-term and short-term cause and effect relationships. (H, G, C, E)</p> <p>Show connections, causal and otherwise, between particular historical events and ideas and larger social, economic, and political trends and developments. (H, G, C, E)</p> <p>Interpret the past within its own historical context rather than in terms of present-day norms and values. (H, E, C)</p> <p>Distinguish intended from unintended consequences. (H, E, C)</p> <p>Distinguish historical fact from opinion. (H, E, C)</p>	<p><i>A student will be able to:</i></p> <p>SOC 1 Identify the important events and founders of sociology to show the development of the discipline.</p> <p>SOC 2 Investigate and analyze the lives, motivations, theories and impact of the ten great “founders” of sociology.</p> <p>SOC 3 Describe the impact of the founders of sociology upon the discipline.</p> <p>SOC 4 Apply the Scientific Method to a sociological problem.</p> <p>SOC 5 Compare and contrast three major sociological perspectives: Functionalist, Conflict and Interactionist.</p> <p>SOC 6 Compare and contrast Material and Non-Material culture.</p> <p>SOC 7 Examine the five ways of Cultural Change; provide examples of each from US history.</p> <p>SOC 8 Describe the characteristics of the Elements of Culture; provide examples of each from contemporary society.</p> <p>SOC 9 Compare and contrast the values of other cultures with contemporary American culture.</p> <p>SOC 10 Describe the Development of Human Socialization.</p> <p>SOC 11 Evaluate and debate the United States’ “Core Values.”</p> <p>SOC 12 Describe types of societies, i.e. Hunting Gathering, Postindustrial.</p>	<p>ASSESSMENT STRATEGIES AND ACTIVITIES</p> <p><i>Students will demonstrate their knowledge/skill by:</i></p> <p><i>Presentations</i> <i>Tests, quizzes and exams</i> <i>Analysis of political cartoons/propaganda posters and speeches</i> <i>Analysis of primary source documents</i> <i>Cause & Effect flowchart</i> <i>Mapping</i> <i>Open ended questions & reflection</i> <i>Historical Timelines Debates</i></p> <p>SUGGESTED TEACHING STRATEGIES AND LEARNING ACTIVITIES</p> <p>Role playing Analysis of primary source documents Problem Solving Initiatives Group Activities Debate Research Project Map Activities Reading for content and relevance Open-response questions Oral Presentations Locate information using indexes, table of contents, computerized directories Lecture/note taking Discussion, notetaking, study guides Graphic Organizers Curriculum Produced Materials</p>
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<p><i>Students will be able to :</i></p> <p>Apply both theoretical perspectives and research methods to examine social behavior.</p> <p>Develop theories of how human behavior is shaped by group life and how, in turn, group life is affected by individuals.</p> <p>Conduct sociological inquiry about society and human behavior as means to promote understanding and tolerance of people and cultures throughout the world.</p> <p>Acquire, classify and organize information connected to human societies and how they are structured.</p> <p><i>Students will be able to demonstrate an understanding of the following vocabulary:</i></p> <p>Applied sociology conflict perspective Feminist theory ideal type labeling approach Latent functions manifest functions Paradigm positivism sociology Sociological imagination Sample validity Structural functionalist perspective Symbolic interactionist perspective Afrocentricism beliefs counter cultures Cultural relativism culture culture shock Ethnocentrism folkways ideal culture Laws mores multiculturalism norms Real culture sanctions subcultures Taboos Ascribed status impression management Master status postindustrial society Primary group role role conflict Secondary group social institutions</p>	<p><i>A student will be able to:</i></p> <p>SOC 13 Map locations of different society types throughout the contemporary world.</p> <p>SOC 14 Explain the social, economic and political events and factors that led to the different types of societies in the world.</p> <p>SOC 15 Compare and contrast three major forms of norms. Provide examples of each.</p> <p>SOC 16 Explain “ranges of tolerance” and relate to personal experience in different environments.</p> <p>SOC 17 Describe social stigmas and hate crimes in American society. Relate them to possible solutions.</p> <p>SOC 18 Debate the positive/negative elements of the American criminal justice system.</p> <p>SOC 19 Analyze the impact of media violence on American society.</p> <p>SOC 20 Examine causes and effects of poverty in modern United States. Formulate a possible economic or political solution to the issue.</p> <p>SOC 21 Analyze the impact of “economic globalization” on different societies in the world.</p> <p>SOC 22 Summarize and sequence important events and changes in US history concerning inequalities related to race, gender and/or age.</p> <p>SOC 23 Compare and contrast different causes and approaches to prejudice and discrimination.</p>	<p>SUGGESTED INSTRUCTIONAL MATERIALS & RESOURCES</p> <p>TEXT <i>Society in Focus: Introduction to Sociology</i> by Thompson & Hickey</p> <p>ADDITIONAL RESOURCES</p> <p><i>American Social Issues & Sociology</i></p> <p>Newspapers: <i>The Boston Globe</i> <i>The Worcester Telegram & Gazette</i> <i>The New York Times</i></p>
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<p><i>Students will be able to demonstrate an understanding of the following vocabulary:</i></p> <p>Social structure society Sociocultural evolution status Social acts social group Anomie conformity crime Deviance hate crimes Pornography primary deviance Range of tolerance secondary deviance Social control social pathology Stigma absolute poverty Caste system class system Transnational corporations Social differentiation assimilation Discrimination ethnic group minority group Races scapegoat split-labor market Androgyny femininity gender Matriarch Heterosexuality homosexuality sex sexual harassment Euthanasia gerontology Senescence blended family endogamy Extended family heterogamy homogamy Monogamy polygamy innovation Cultural transmission Pygmalion effect Tracking animism ecclesia magic New Age polytheism religion sect Theism authoritarian regimes coercion Dictatorship influence Political institutions Military-industrial complex politics Propaganda traditional authority Consumption corporate interlocks economy socialism Primary labor market health Holistic medicine medicine sick role Wellness movement demography Ecological perspective metropolis folk societies Gesellschaft growth rate Mechanical society organic solidarity Suburbs urbanization collective behavior Crowd behavior fashions mass hysteria Social change urban legends</p>	<p><i>A student will be able to:</i></p> <p>SOC 24 Summarize and sequence important events and changes in US history concerning inequalities related to sex and gender.</p> <p>SOC 25 Debate the pros and cons of affirmative action in the United States.</p> <p>SOC 26 Describe the development and roles of the six major social institutions: family, education, religion, politics & war, economy & work, medicine & health.</p> <p>SOC 27 Explain the function of the family. Relate family roles to personal experience.</p> <p>SOC 28 Relate TRHS to its role as part of the social institution of education.</p> <p>SOC 29 Explain the history and current importance of one of the six institutions in contemporary society. Describe ways in which the chosen institution could be reformed or modernized to better meet demands and needs of a changing society.</p> <p>SOC 30 Map locations of the different major religions throughout the contemporary world. Analyze the cultural and historical reasons for the location of each.</p> <p>SOC 31 Explain causes of the expanding world population as well as population's effects on urbanization and the world's ecology.</p> <p>SOC 32 Debate the possible outcomes of current social trends and movements in the contemporary world.</p> <p>SOC 33 Reflect on his/her impact on some part of society and create a multi year plan to make a positive impact..</p>	<p>SUGGESTED INSTRUCTIONAL MATERIALS & RESOURCES</p> <p>VIDEOS</p> <p><i>“20 Years on the Road with Charles Kurault”</i></p> <p><i>“The Truman Show”</i></p> <p><i>“Angels with Dirty Faces”</i></p> <p><i>“Shadow of Hate”</i></p> <p><i>“Common Ground”</i></p>
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