

**Social Studies Curriculum Guide**  
**Model Rubric: Grades: 9 - 12**

<u><b>The ADVANCED Learner</b></u>	<u><b>The PROFICIENT Learner</b></u>	<u><b>The CAPABLE Learner</b></u>	<u><b>The NOVICE Learner</b></u>
<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of a series of events, their relation to a specific theme and its universal application to various time periods and cultures.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of a specific theme and its universal application of various cultures and time periods.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of a specific theme and its universal application to various cultures.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Applies a specific theme or concept to various cultures.</li> </ul>
<ul style="list-style-type: none"> <li>☐ Hypothesize future events based on their understanding of interrelated influences and patterns of human behavior.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of interrelated influences and patterns of human behavior.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of patterns of human and societal behavior.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of patterns of human behavior</li> </ul>
<ul style="list-style-type: none"> <li>☐ Correlates information from a variety of reference materials, especially statistics, databases, and primary sources to identify trends and cycles.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Conducts research using a variety of reference materials, especially statistics, databases, and primary sources.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Conducts research using a variety of reference materials, especially statistics and primary sources.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Uses a variety of reference materials especially computer programs/websites to identify relevant information.</li> </ul>
<ul style="list-style-type: none"> <li>☐ Communicates knowledge and understanding through research papers and media presentations containing charts, diagrams, graphs.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Communicates knowledge and understanding through research papers and media presentations, as well as charts, diagrams, graphs.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Communicates knowledge and understanding through a variety of media, including essay and oral presentations with appropriate charts, diagrams, and graphs.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Communicates understanding through presentations and charts, diagrams, graphs.</li> </ul>
<ul style="list-style-type: none"> <li>☐ Uses knowledge of economic and political concepts and principles to predict future events.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates and understanding of how current economic and political decisions may impact the future.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of how current political and economic decisions may impact their future.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Demonstrates an understanding of the consequences of personal and governmental economic decisions.</li> </ul>
<ul style="list-style-type: none"> <li>☐ Demonstrates and understanding of citizens' rights and responsibilities within a democratic republic.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Describes a citizen's rights and responsibilities within a democratic republic.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Describes a citizen's rights and responsibilities within a democratic republic.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Identifies a citizen's rights and responsibilities within a democratic republic.</li> </ul>