

## Grade Six Library/Media Center Curriculum Map

Note: For a number of years 6<sup>th</sup> grade Information Literacy skills have been embedded in a series of long-term projects to allow time for students to practice and apply their learning.

	<b>Content</b>	<b>Skills</b>	<b>Assessment</b>	<b>Activities/Resources</b>
<p><b>August</b></p> <p>We see ½ of the classes</p>	<p>Welcome back/ Introduction</p>	<p>Library Rules &amp;  Online Catalog</p>	<p>Teacher Observation/student self- assessments</p>	<p>Orientation Game Online Catalog Exercise  Teacher-made materials</p>
<p><b>September</b></p> <p>(3 sessions)</p>	<p>Welcome back Introduction, cont'd</p> <p>Umwelt Poetry*: Research, with Science and Language Arts Connections to Camp Bournedale experience</p> <p>Link to Computer specials</p> <p>*Umwelt means self-world The final product for this unit will describe the world of a sea creature, from the creature's point of view, using scientific data gathered through research</p>	<p>Library Rules &amp;</p> <p>Research: print and</p> <p>Creative Writing Word Processing Use of computers in  a final, illustrated</p> <p>Citing Sources</p>	<p>Teacher Observation</p> <p>Written Work</p>	<p>Orientation Game</p> <p>Students research an ocean animal and write poetry describing the animal. The final product is illustrated.</p> <p>Reference books; Internet; written examples/models</p> <p>Rotating display of quality fiction and non-fiction books available for student borrowing, related to the theme</p>

	<b>Content</b>	<b>Skills</b>	<b>Assessment</b>	<b>Activities/Resources</b>
<b>October</b>  (3 sessions)	Umwelt Poetry, Cont'd  The above skills take time to Practice. Library specials also include time for students to select and check out books, reducing learning time. Any content-rich project takes a number of weeks to complete.			
<b>November</b>  (3 sessions)	Umwelt Poetry, Cont'd  Website Evaluation  Most students prefer the Internet over print material for research. In addition to learning how to judge websites for accuracy and quality, this unit teaches when the Internet is useful for research purposes, and when it is not	Internet terminology Ex: Browser, search  URL, domain Webpage components Ex: headers and  Learning to judge the  and validity of a  Checklist for webpage Evaluation  Website citations	Written work  Quiz  Teacher observation/questions	Students learn a five-step process to evaluating all websites.  Teacher-selected websites

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<b>December</b>  <b>(3 sessions)</b>		Website Evaluation, Cont'd			
<b>January</b>  <b>(3 sessions)</b>		Website Evaluation  Wikipedia: evaluating a popular Online encyclopedia by creating a class entry.	Website evaluation Research Writing Peer Collaboration	Final work will published on Wikipedia, if Wikipedia accepts the entry.	Lecture Wikipedia structure and content  Research and write article  Teacher selected topic(s)
<b>February</b>  <b>2.5 sessions</b>		Wikipedia, Cont'd			

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<p><b>March</b></p> <p><b>3 sessions</b></p>	<p>The Material World</p> <p>Long-term project connected to Dive into Books/Read to Feed</p> <p>Collaboration with Health Educator (The Hungry Planet curriculum)</p> <p>The Material World examines statistically average families in 12 countries. Using the provided materials, as well as library research tools (encyclopedias, atlases, almanacs) and the Internet, students study the impact of issues of natural resources, climate and culture here and around the world. This unit helps put a human face on issues explored in the Read to Feed component of the winter reading program.</p>	<p>Visual Literacy Map reading Non-Fiction reading</p> <p>Data Analysis Group Work Research Writing</p>	<p>Teacher observation Student self-assessment Written Work Student reflections</p>	<p>The Material World Curriculum</p> <p>(from a project originally commissioned by the United Nations).</p> <p>Content delivered through 12 study prints, a PowerPoint component and a variety of teacher and student materials. Students study and interpret a variety of data, write essays, and create their own personal poster of most valued material possessions.</p> <p>Videos: <i>Culture: What is It?</i> and <i>The Human Animal: The Language of the Body</i> (exploring non-verbal communication around the world)</p> <p>Rotating display of quality fiction and non-fiction books available for student borrowing, related to the theme</p>

		<b>Content</b>	<b>Skills</b>	<b>Assessment</b>	<b>Activities/Resources</b>
<b>April</b>  <b>2.5 sessions</b>		The Material World, Cont'd			
<b>May</b>  <b>3 sessions</b>		The Material World, Cont'd			

		<b>Content</b>	<b>Skills</b>	<b>Assessment</b>	<b>Activities/Resources</b>
<b>June</b>		Book Swap Opportunity			
<b>2 sessions</b>		Skills Review			