

**Curriculum Map Kindergarten
Math**

August - September

1□1

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

1□2

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

1□3

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

1□4

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

1□5

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

1□6

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

1□7

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight, holds more, holds less, holds the same amount.

K.M.2 - Make and use estimates of measurements from everyday experiences.

1□8

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

1□9

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

1□10

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

1□11

K.N.6 - Identify U.S. coins by name.

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

1□12

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

1□13

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

1□14

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

October

2□1

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

2□2

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

2□3

K.G.4 - Identify positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart) to describe and compare their relative positions.

2□4

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

2□5

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

2□6

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

2□7

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

2□8

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.N.6 - Identify U.S. coins by name.

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

2□9

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

2□10

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

2□11

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

2□12

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

2□13

K.N.1 - Count by ones to at least 20.

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.N.8 - Estimate the number of objects in a group and verify results.

2□14

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

November

2□15

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

2□16

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

3□1

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

3□2

K.N.8 - Estimate the number of objects in a group and verify results.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

3□3

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

3□4

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.2 - Make and use estimates of measurements from everyday experiences.

3□5

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.5 - Understand the concepts of whole and half.

3□6

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

3□7

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

3□8

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

3□9

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

3□10

K.M.2 - Make and use estimates of measurements from everyday experiences.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

3□11

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

3□12

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

December

3□13

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

3□14

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

3□15

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.P.4 - Count by fives and tens at least up to 50.

3□16

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

4□1

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

4□2

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

4□3

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

4□4

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

4□5

K.N.8 - Estimate the number of objects in a group and verify results.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

4□6

K.N.1 - Count by ones to at least 20.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

4□7

K.N.2 - Match quantities up to at least 10 with numerals and words.

4□8

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

4□9

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

4□10

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

January

4□11

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

4□12

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

4□13

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

4□14

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

4□15

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

K.P.4 - Count by fives and tens at least up to 50.

4□16

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.P.4 - Count by fives and tens at least up to 50.

5□1

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

5□2

K.N.1 - Count by ones to at least 20.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

5□3

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

5□4

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

5□5

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

5□6

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

5□7

K.P.4 - Count by fives and tens at least up to 50.

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

5□8

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.P.4 - Count by fives and tens at least up to 50.

February

5□9

K.P.4 - Count by fives and tens at least up to 50.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

5□10

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.P.4 - Count by fives and tens at least up to 50.

5□11

K.N.1 - Count by ones to at least 20.

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

5□12

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.2 - Make and use estimates of measurements from everyday experiences.

5□13

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

5□14

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

5□15

K.N.1 - Count by ones to at least 20.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

5□16

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.G.4 - Identify positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart) to describe and compare their relative positions.

6□1

K.N.6 - Identify U.S. coins by name.

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

6□2

K.N.6 - Identify U.S. coins by name.

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.P.4 - Count by fives and tens at least up to 50.

6□3

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

K.G.3 - Name and compare three-dimensional shapes.

6□4

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.2 - Make and use estimates of measurements from everyday experiences.

6□5

K.N.1 - Count by ones to at least 20.

K.P.4 - Count by fives and tens at least up to 50.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.
describe, sort, and draw simple two-dimensional shapes.

6□6

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

K.G.3 - Name and compare three-dimensional shapes.

March

6□7

K.N.6 - Identify U.S. coins by name.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.P.4 - Count by fives and tens at least up to 50.

6□8

K.N.6 - Identify U.S. coins by name.

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.4 - Count by fives and tens at least up to 50.

6□9

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

6□10

K.N.8 - Estimate the number of objects in a group and verify results.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

6□11

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.N.5 - Understand the concepts of whole and half.

6□12

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.G.3 - Name and compare three-dimensional shapes.

6□13

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

6□14

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.P.4 - Count by fives and tens at least up to 50.

6□15

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs. Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

6□16

K.N.5 - Understand the concepts of whole and half.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

7□1

K.N.1 - Count by ones to at least 20.

K.N.6 - Identify U.S. coins by name.

7□2

K.N.1 - Count by ones to at least 20.

K.P.4 - Count by fives and tens at least up to 50.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

7□3

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

K.G.3 - Name and compare three-dimensional shapes.

7□4

K.N.5 - Understand the concepts of whole and half.

K.G.1 - Name, describe, sort, and draw simple two-dimensional shapes.

K.G.2 - Describe attributes of two-dimensional shapes, e.g., number of sides, number of corners.

K.G.3 - Name and compare three-dimensional shapes.

April

7□5

K.N.6 - Identify U.S. coins by name.

K.P.1 - Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

7□6

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

7□7

K.N.1 - Count by ones to at least 20.

K.N.2 - Match quantities up to at least 10 with numerals and words.

7□8

K.N.1 - Count by ones to at least 20.

K.N.8 - Estimate the number of objects in a group and verify results.

K.P.4 - Count by fives and tens at least up to 50.

7□9

K.N.2 - Match quantities up to at least 10 with numerals and words.

7□10

K.N.8 - Estimate the number of objects in a group and verify results.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

7□11

K.N.1 - Count by ones to at least 20.

K.M.2 - Make and use estimates of measurements from everyday experiences.

7□12

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

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K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

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K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

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K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

7□16

K.N.2 - Match quantities up to at least 10 with numerals and words.

8□1

K.N.1 - Count by ones to at least 20.

K.P.4 - Count by fives and tens at least up to 50.

8□2

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.2 - Make and use estimates of measurements from everyday experiences.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

May/June

8□3

K.N.5 - Understand the concepts of whole and half.

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

8□4

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

8□5

K.N.6 - Identify U.S. coins by name.

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

8□6

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.D.1 - Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

8□7

K.N.6 - Identify U.S. coins by name.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

8□8

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.6 - Identify U.S. coins by name.

8□9

K.N.2 - Match quantities up to at least 10 with numerals and words.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

8□10

K.P.3 - Identify, reproduce, describe, extend, and create color, rhythmic, shape, number, and letter repeating patterns with simple attributes, e.g., ABABAB....

8□11

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.2 - Make and use estimates of measurements from everyday experiences.

8□12

K.N.5 - Understand the concepts of whole and half.

8□13

K.N.4 - Compare sets of up to at least 10 concrete objects using appropriate language (e.g., none, more than, fewer than, same number of, one more than) and order numbers.

K.N.7 - Use objects and drawings to model and solve related addition and subtraction problems to ten.

8□14

K.N.5 - Understand the concepts of whole and half.

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

8□15

K.M.1 - Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language, e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount.

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

8□16

K.N.6 - Identify U.S. coins by name.

K.P.2 - Sort and classify objects by color, shape, size, number, and other properties.

K.M.3 - Use nonstandard units to measure length, area, weight, and capacity.

Kindergarten
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