

GRADE TWO ENGLISH/LANGUAGE ARTS CURRICULUM MAP

<u>Month</u>	<u>Strand</u>	<u>Concept</u>	<u>Skills</u>	<u>Assessment</u>	<u>Activities/Resources</u>
<u>August</u>	Language Reading Literacy	<ul style="list-style-type: none"> • Class discussion. • Vocabulary development • Small world 	<ul style="list-style-type: none"> • Students will develop rules for discussion. 1.1-3.2 	<ul style="list-style-type: none"> • Process writing folder work; autobiography-family. • Teacher assessment of Oral language skills. 	<ul style="list-style-type: none"> • Partake in class discussions. • Identify commonalities, and main idea. • Beginners dictionary.
<u>September</u>	Language Reading Literacy	<ul style="list-style-type: none"> • Description • Phonemes • Small world 	<ul style="list-style-type: none"> • Identify base words. 4.4. • Compound words 4.7. • Capitalize, use end marks. 3.1-4.8 • Identify formal- Informal language 6.1 	<ul style="list-style-type: none"> • Word lists. • Process writing folder Work. 	<ul style="list-style-type: none"> • Use punctuation end Marks. • Alphabet chart. • Graphic organizers. • Word walls. • Shared readings. • Journal writing. • Spelling tests. • Write descriptive paragraph.
<u>October</u>	Language Reading Literacy	<ul style="list-style-type: none"> • Multiple meaning words • Irregular spelling • Imaginative texts • Poetry 	<ul style="list-style-type: none"> • Locate parts of a book. 7.1. • Describe objects-events. 4.2. • Recognize words can be names things/actions. 5.2. • Use spacial, temporal words to describe. 5.1. • Phoneme recognition.7.2 	<ul style="list-style-type: none"> • Process writing folder work. • Descriptive paragraph • Journal • DRA • IPA 	<ul style="list-style-type: none"> • Rubrics generated by class for written paragraphs. • Timelines • Venn diagrams. • Cause/effect chart. • 4 Square brainstorming • Poetry charts. • Word lists. • Imaginative stories.

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<u>November</u> Language Reading	<ul style="list-style-type: none"> • Antonyms/Synonyms • Expository texts • Word families 	<ul style="list-style-type: none"> • Antonyms/Synonyms 4.6 • Capitalize names, places, beginning of sentence. 5.3 • Use comas & dates. 5.3 • Make predictions 8.1 • Story retelling 8.2 • Identify text features; table of content, key Words, etc. 8.3 	<ul style="list-style-type: none"> • Process writing folder. 	<ul style="list-style-type: none"> • Retell story in writing. • Comparison charts. • Terms, theme, Dialogue. • Expository writing • Word charts. • Research reports.
<u>December</u> Language Reading Literacy	<ul style="list-style-type: none"> • Compound words • Plot/setting/characters • Poetry/Prose/Fiction non-fiction/drama. • Social studies/ Heritage. 	<ul style="list-style-type: none"> • Restate main idea 8.3 • Apply phonics to unfamiliar words. 9.1 • Decode multi-syllable Words. 9.1 • Distinguish cause/effect 9.1 	<ul style="list-style-type: none"> • Process writing folder. • Teacher assessment of oral reading. 	<ul style="list-style-type: none"> • Identify plot, character setting in favorite story. • How to stories. • Levelled libraries. • Comparison charts. • Read scripts of plays. • Identify type of literature.
<u>January</u> Language Reading	<ul style="list-style-type: none"> • Theme • Text features • Strategies for reading. 	<ul style="list-style-type: none"> • Identify similarities in plot, setting, character. 9.3 • Relate themes to personal experience. 11.1 • Identify graphic features. 13.2 	<ul style="list-style-type: none"> • Discussions of stories. 	<ul style="list-style-type: none"> • Journals. • Outlining. • Newspaper layouts.

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<u>February</u> Language Reading Literacy	<ul style="list-style-type: none"> • Spacial/Temporal Relationships/expressions • Text features • Predictions • Author's study 	<ul style="list-style-type: none"> • Confirm/disconfirm predictions. 13.4 • Predict content using text features and graphics 13.3 	<ul style="list-style-type: none"> • Teacher assessment of verbal answers. • Process writing folder. 	<ul style="list-style-type: none"> • Identify prepositions • Sequencing events • Identify alliterations • Pre-reading activities • Poem analysis • Visualization skills • Identifying emotions • Letter writing
<u>March</u> Language Reading Composition	<ul style="list-style-type: none"> • Some nouns are the names of actions. • Figurative language • Retelling or dramatization. 	<ul style="list-style-type: none"> • Write short poetry 19.2 • Writing for different purposes 20.1 • Revise for clarity of expression 21.1 	<ul style="list-style-type: none"> • Process writing folders. 	<ul style="list-style-type: none"> • Identify author's purpose. • Writing about a memory. • Character descriptions.
<u>April</u> Language Reading Composition Literacy	<ul style="list-style-type: none"> • Capitalization • Elements of plays/performance. • Social Studies/Intergenerational. 	<ul style="list-style-type: none"> • Use capitalization & end marks 22.2 • Arrange written ideas 23.2 	<ul style="list-style-type: none"> • Process writing folders. • teacher assessment of written standard English & hand writing • Teacher assessment of oral reading. 	<ul style="list-style-type: none"> • Basic research report • Proof reading • Story maps. • Writing research questions.

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May	Language Reading Media	<ul style="list-style-type: none"> • End marks for sentences. • Imaginative writing • Expository writing • TV Techniques • Create scripts, tapes. 	<ul style="list-style-type: none"> • Use correct standard English. 22.2 • Form letters correctly 22.2 • Arrange written ideas 23.2 • Use correct capitalization and end marks. 22.2 	<ul style="list-style-type: none"> • Process writing folder. • DRA • IPA 	<ul style="list-style-type: none"> • Letter writing. • Written reflections • Film/book review. • Story maps. • Proof reading by students.
June	Language Reading Literacy	<ul style="list-style-type: none"> • Formal/Informal Language. • Gathering information. • Support judgments in writing. • Science 	<ul style="list-style-type: none"> • Gather information 24.1 • Support judgments 25.1 	<ul style="list-style-type: none"> • Process writing folder. 	<ul style="list-style-type: none"> • Interviews. • Written film reviews. • Written observations. • Cycle maps.