

## GRADE FOUR SOCIAL STUDIES CURRICULUM MAP

	Content	Skills	Assessment	Activities/Resources
<b>August</b>	<p>I D 7 continents, 5 oceans, 5 major rivers;  Vocab: latitude, longitude, hemisphere, prime meridian, equator  Discuss 5 themes of geography</p>	<p>Students will make balloon globes</p>	<p>Blank maps for each region's states and capitals</p> <p>Use book assessments for each region</p>	<p>-give examples of natural resources, climate, major physical features and major resources for each region  I D states, capitals and major cities for each region  Discuss themes and how they tie in to each region</p>
<b>September</b>	<p>Continue above</p>	<p>Students will follow directions for a mystery trip by longitude and latitude</p> <p>-label blank maps with names of continents, oceans and rivers  I D magnetic continent shapes on board</p>		<p>Tie in natural disasters to each region, i.e., blizzards to NE; tornados to mid-west; quakes to West</p>
<b>October</b>	<p>Mexico: locate, describe climate, natural resources,, language and religion  Done during Spanish class</p> <p>Chapter 3: immigration, right to vote, freedom of religion, speech, assembly and petition</p>	<p>Interpret map using title, compass rose, scale and legend</p> <p>Make and paint geographic landforms</p>		<p>Resources include Social Studies Alive text, interactive Student Notebook, Overhead transparencies, And CD</p>

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<b>November</b>	<p>Chapter 4 &amp; 5            I D regions of US; understand geographic regions            I D landforms, NE region, &amp; natural resources            Create a land use map for North America</p>	<p>I D Northeast states using magnetic states on the board            Cut and color puzzle map of NE</p> <p>I D major NE rivers, cities, mtns</p> <p>I D states and capitals            Using overhead transparency</p>		
<b>December</b>	<p>Continue Nov.</p>	<p>Continue November</p>	<p>Make a power point presentation about your state</p>	
<b>January</b>	<p>Chapter 6 &amp; 7            Bcome familiar with the SE region: states, capitals            natural resources, landmarks</p> <p>African-American slavery (Seminoles)</p>	<p>Work in pairs to develop a state poster, showing state flag, bird, ,location and bordering states, ,interesting facts and 2 famous people</p>	<p>Quality of poster, work attitude and diligence</p>	

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<b>February</b>	Chapter 8 & 9 Study mid-west states, natural resources, landforms and landmarks	Label blank map, color and assemble a puzzle map, complete a mini-book on 1 state Read Tall Tale Paul Bunyan and John Henry		
<b>March</b>	Chapter 10 & 11 Southwest states	Label blank map; Do puzzle map Read Tall Tale Pecos Bill	Administer social studies IPA	
<b>April</b>	Chapter 12 & 13 West region National Monuments and historic sites Inuit and Hawaiians	Observe and discuss National Historic sites and describe their function and significance	Build a model of a historic monument	

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<b>May</b>	Canada : locate Canada, provinces, major cities, climate, natural resources, physical characteristics, 2 Native American tribes	Read Owls in the Family and do booklet on Canada		
<b>June</b>	Completion of all regions; review			