

GRADE FOUR ENGLISH/LANGUAGE ARTS CURRICULUM MAP

	Content	Skills	Assessment	Activities/Resources
August				
September	<u>Tales of Fourth</u> <u>Grade Nothing</u> <u>Chalk Box Kid</u>	Predicting Cause and Effect I identify & analyze story elements of fiction Compare and contrast I identify main idea and Story Details Sequencing Point of view Figurative language I identify theme of Follow rules for class Character traits	Teacher checklist for discussion group Score friendly letter with a rubric Score compare and contrast Venn diagram Score written comprehension questions Score written responses with a rubric	Write issues Written responses Write a friendly letter Prediction booklet Participate in discussion groups Complete a Venn diagram for compare and contrast

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December	<u>Owls in the Family</u>	-Organize information -Write poem -Describe setting -Retell Chapter -Compare & Contrast	-Graphic Organizer -Diamante -Postcard -Summary of Book	
	<u>Q A R</u>	I identify types of questions	-Written answers	
January	Iron Dragon	Locate setting; answer comp ?'s I identify customs, Dress, food & Leisure	Worksheets & art activities Discussion	Make a yin/yang kite; decorate a kimono
	Year of the Panda	Classify info; organize Taking & report writing	KWL chart; research paper	Panda masks
February	Stone Fox	I identify examples of independence; written responses; Supporting details; I D and interpret wise	Response journals; race map Visualization; issue cards	Sled writing activity for goal setting Video on sled dogs

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March		<p>Trouble River</p> <p>Sarah, Plain and Tall</p>	<p>Answer open-ended ?'s;</p> <p>Journals; label story</p> <p>map of events;</p> <p>hope</p> <p>vs. determination</p> <p>write your own ad; write bio-poem</p> <p>of character; answer</p>	<p>Response journal;</p> <p>map</p> <p>newspaper ad; score</p> <p>traits worksheet</p>	<p>Reader's theater</p> <p>Bio-poem; read Dakota</p> <p>Dugout; compare movie & book</p>
April		<p>Sign of the Beaver</p>	<p>Develop character</p> <p>I identify cultural</p> <p>Complete issue card;</p> <p>Response journal;</p> <p>Character's interaction;</p> <p>Sequencing</p>	<p>Character profile;</p> <p>discussion;</p> <p>Issue cards; response</p>	<p>Exchange handmade gifts</p> <p>Decorate Christmas tree</p> <p>Use Venn diagram</p> <p>Brother Eagle</p> <p>Sister Sky</p>

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May		Shiloh Teaching Tall Tales/I da Comes over the Mountain	Analyze character Determine consequences Understand personal I identify similes Read regional tales; I D	character cube Problem chart; discussion Write your own tale	Make a character collage Reader's Theater; map location of stories
June		Sable	Summarize plot; Comp ?'s Plan on how to make dreams a Reality; character 3 traits	Book review on computer	Share book reviews with class

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