

GRADE FIVE ENGLISH/LANGUAGE ARTS CURRICULUM MAP

	Content	Skills	Assessment	Activities/Resources
August				
September	Andrew Clements/ Author Study <u>Frindle</u> <u>School Story</u> <u>Landry News</u>	How to answer open ended Questions Character development Predicting Story elements of fiction Review parts of speech Noun, Verb, Adjective	Teacher checklist for discussion group Literature Circle activities/Reading Response Journal Paragraph of the week	Diorama Class Newspaper Story Board Compare and Contrast of Books Edhelper
October	Teacher's choice of book from 5 th grade literature	Theme Questioning Summarizing Personal narratives Revision Strategies/ongoing Using context clues to define Vocabulary terms in the text Descriptive writing	Score summaries with a rubric Same as above Rubric, student teacher conferencing	Skit/role play Video of book if available to compare and contrast United Streaming

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November	<u>Mississippi Bridge</u> <u>Song of the Trees</u>	Point of View Theme Figurative Language Dialogue punctuation Book reports	Rewrite a scene from the book from a characters point of view Score for dialogue punctuation and an accurate portrayal of the character Sketches of similes or metaphors Rubric	WebQuests Role Play
December	<u>Poetry Winter Poems</u> Various Poetry Books	Word Choice Simile, metaphor, rhyme, Alliteration, onomatopoeia Authors meaning Various styles of poetry Haiku, couplets, different rhyme Schemes, Limericks	I identify poetic elements from various poems Write poems in different styles	Internet websites Edhelper, United Streaming, John Collins/ FCA's
January	<u>Mrs. Frisby and the Rats of Nimh, Every Living Thing, Letting Swift River Go Cry of the Crow, My Side of the Mountain</u> Teacher's Choice of the above	Character Development Sequencing/ Science Connection Setting Persuasive letter	Reading response journals, Reading packets, Literature discussions Write own story showing character development Rubric for letter/story	Software to develop final copy of character story with illustration Science teachers John Collins/ FCA's

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February	<u>Sadako and the Thousand Paper Cranes</u> , <u>Baseball Saved Us</u> , <u>Journey to America</u> , <u>So Far from the Sea</u>	Cause and Effect Setting Character Development Identify Genre	Peace Monuments design and speech Reading response journals Reading packets, Literature discussions	Origami cranes Kamishibai Websites John Collins/ FCA's
March	Teacher's Choice	Summaries, theme, Predictions, Inferences Story writing Character development Book reports	Reading response journals, reading packets, literature discussions Rubric	Internet, Literature guides, Edhelper, John Collins/ FCA's
April	<u>Riddle of Penncroft Farm</u> , <u>Tolliver's Secret</u> , <u>My Brother Sam is Dead</u> , <u>The Fighting Ground</u> , <u>Secret Soldier: The Story of Deborah Sampson</u>	Identify genre, cause and effect, Inferences, Identify fact from Fiction, character development	Reading response journals, character diary, reading packets, literature discussions Rubric	Liberty's Kids video Series Play at Mechanic's Hall United Streaming Plays John Collins/ FCA's

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May		Read Alouds (Through MCAS)	Listening, inferences, point of View, retelling, predicting	Rubric Sketching of story events, story boards, summary, retelling	John Collins/ FCA's
June		Teacher's choice	Identify conflict in the story Character development, finding Supporting details Book review	Retelling, reading response journals, reading packets, literature discussions Rubric	John Collins/ FCA's Literature guides, Edhelper, internet, actual book reviews