Course Title: World Civilizations

Course Number: (H) 0406

Teacher: R. Dunn
Classroom Number: 3111, 3118 (Office 3127)
Contact Information: dunnr@tantasqua.org
(508) 347-9301 (Ext. 5144)

Extra-Help Night: Tuesday (if conflict, other arrangements can be made)

Course Description: World Civilizations is designed to challenge the serious college bound student. It is expected that students will acquire an extensive understanding of some of the forces that shape society: culture, economics, history, geography and government. Specialized vocabulary, which is essential to an understanding of World Civilization, is integrated into these areas of study. Skills that are stressed within this framework include recognizing broad historical themes, generalizing, understanding inferences, identifying parallel situations, and integrating new information with prior knowledge.

Extensive reading of the text, primary source material and news sources is required. Students will also be provided opportunities to engage in many of the following activities: simulations, plays, skits, research papers and research posters, oral and written reports, debates and class discussions. Active class participation is essential to success in this class.

Academic Expectations from the Mission Statement:
• Select educational pathways consistent with interests, abilities, and goals.
• Assume responsibility for academic achievement.
• Acquire, interpret, analyze, integrate, and apply information in a discerning manner.
• Exhibit ability to read, write, communicate, and compute.

Reading Materials:
• Primary Textbook: World History: Patterns of Interaction Beck
• Supplemental reading/sources: Speeches, poems, documents, primary source readings, newspapers

Course Outline:
• The Middle Ages
• Renaissance, Reformation, Scientific Revolution, Enlightenment
• French Revolution and Napoleonic Era
• Congress of Vienna
• Industrial Revolution and its Political Ideas
• Unification of Italy and Germany
• Reform and Resistance in France, Russia and Great Britain
• Imperialism in Latin America, Africa and Asia
• Nationalism in Latin America, Africa and Asia
• World War I
• Post-war problems and the rise of totalitarianism
• World War II
• Cold War and its aftermath
• Modern world issues

Course Requirements:
• Book, notebook, paper, and pen in class every day.
• Homework assignments and class work completed **on time**
• Unannounced homework quizzes 2-3 times a week, using completed homework
• Announced quizzes and tests
• Projects: Research/ written paper, posters, plays, skits, time lines, etc., will be completed **on time**. Long term illness is considered an extenuating circumstance. Notify teacher of this situation as soon as possible. Research papers and/or projects will not be accepted if turned in after the due date of the paper. A rubric will be provided for projects and long-term assignments.
• Well-organized and complete notebooks. A three-ring binder is required. (Please refer to the rubric for notebook organization)
• Excellent attendance: Unless there are documented extenuating circumstances, frequent absences will adversely affect a classroom participation grade. Please refer to the rubric for grading classroom participation. If absent, students must make-up all missed class work and get notes from other students in the class. Arrange early on to have at least two students in the class help you with what you missed and pick up any hand-outs for you.
• Make-up work: Homework and homework quizzes should be completed within a day or two of absence, dependent upon length of absence; test make-ups should be completed within ten school days (unless extenuating circumstances). My late day is Tuesday, but other arrangements may be made. Students are responsible for all work missed due to absence.
• Behavior: Students will be expected to show respect to fellow students and Tantasqua staff. The student handbook explains basic school rules. Please do not wear hoods in class or have cell phones on during class time. Keep all cell phones out of sight during class. If I see one in your hand I will keep it on my desk.
• Both parents and students are encouraged to contact me immediately if there are any concerns pertaining to the course content, delivery or organization of the content and class time. The readings that we use are challenging; students must be able to read and understand them to be successful in this class.

Evaluation for Quarter Grade
• Homework quizzes - 15 – 20%
• Tests, announced quizzes, projects, map work, notebook grades - 70 – 75%
• Classroom participation and attendance – 10%

Final Grade:
• Quarter 1 Grade - approximately 43%;
• Quarter 2 Grade - approximately 43%;
• Final Exam Grade – approximately 14%

Required Materials: Three-ring binder with paper and dividers; pen or pencil for class every day; colored pencils at home for map work.

Examination Schedule: As established by the Building Principal

Academic Integrity: See Student Handbook. Plagiarism on any assignment results in a 0 for that work.

Please detach and return the acknowledgement below by Friday of this week.

I understand the basic course requirements for World Civilizations discussed above.

_________________________________ (Parent/Guardian Signature)

_________________________________ (Student Signature)