

Earn 4 credits in one week for only \$200!!

In June 2004, the Massachusetts Commissioner of Education issued memorandum that outlined the skills and knowledge required to effectively shelter subject matter instruction for ELLs (English Language Learners). These skills and knowledge are organized into four categories:

- ◆ Category I – Second Language Learning and Teaching
- ◆ Category II – Sheltering Content Instruction
- ◆ Category III – Assessment of Speaking and Listening
- ◆ Category IV – Reading and Writing in Sheltered Content Classrooms

Although the Tantasqua and Union 61 schools currently have a limited number of students who are English Language Learners, thus making us a “low incidence” district, we are still obligated to adequately prepare teachers so that they are ready when ELL children do enroll. In response, the following professional development will be provided at a district school to be determined, and we hope you will consider enrolling to meet this requirement:

Category I - 10 hours - 1 graduate credit from Cambridge College for \$50!

This 10 hour course focuses on key factors affecting second language acquisition and the implications of these factors on classroom organization and instruction. It also covers cultural differences and how culture impacts language use and communication. This professional development is interactive and provides educators with information on how to use the MA English Language Proficiency Benchmarks and Outcomes (ELPBO) to plan instruction.

When? Friday, June 26th from 8:00 am-3:00 pm with a working lunch break (food provided by the district) & Monday, June 29th from **8:00 am-11am**.

Open to ALL grade levels.

The District will pay the cost to have the trained consultants provide this training; your only cost is \$50 for one graduate credit which you can use, as per your collective bargaining agreement, toward advancement on the salary schedule or 10 PDP's through the District.

Category II - 24 hours - 3 graduate credits from Cambridge College for \$150!

This 24 hour course prepares teachers to use strategies that develop their students' social and academic English proficiency. It focuses on developing students' English proficiency through content (reading, math, science, etc). The course is highly interactive and provides participants with the opportunity to apply what they are learning to their own classrooms. A major focus of this professional development is on differentiating instruction, to meet the diverse needs of English Language Learners.

When? Monday, June 29th **12pm – 3pm**. Tuesday, June 30th, Wednesday, July 1st and Thursday, July 2nd from 8:30 a.m.-3:30 pm (working lunch-food provided by district) **Open to Secondary grades Only (7 – 12).**

The District will pay the cost to have the trained consultants provide this training; your only cost is \$150 for three graduate credits which you can use, as per your collective bargaining agreement, toward advancement on the salary schedule or 45 PDP's through the District.

To enroll, e-mail Betsy Krantz at Krantzb@tantasqua.org by June 12th... first to e-mail is the first enrolled...this WILL fill quickly so sign-up TODAY!